



Speaking Activities

Activity 1

Five hundred common phrases

Common phrases in daily life (home, office, school, class, market, hospital, family, residence, hobby,

Every day, the teacher should assign one of his students to compose four sentences in Arabic from common sentences in daily life, and explain them in the class so that all students memorize them and use them among themselves daily.

or

The teacher should assign each of his students to compose one sentence in Arabic from the common sentences in his life, and explain it in the class so that all students memorize it and use it among themselves daily.

Note: The teacher should encourage the student to compose these common sentences in Arabic. If the student is unable, then teacher should translate them into Arabic for him, explaining them well and assigning them to use them daily in the classroom and outside of it until they are on their tongues and firmly established in their minds. **Sometimes** the teacher himself should use four new sentences - mainly - from the sentences circulated between the student and the teacher in the classroom, and repeat them daily until the students master them.

Method of Application

Duration of activity

The activity begins after 1 month of study and continues for at least three months until the student learns five hundred common phrases and can speak.

& its goal

Its goal is for the student to get used to speaking classical Arabic, so that his tongue becomes free and his confusion disappears.

Activity 1.1

Talk on a specific topic

Each student should talk about a specific topic for five minutes a week.

Method of Application

The teacher should assign each of his students to talk about a specific, interesting topic for five minutes one day a week, just as we set Monday to implement this activity. Each student in his turn will speak for five minutes about the topic chosen by the professor, while his other colleagues will listen to him, and the teacher will correct him with correct pronunciation and grammar of the Arabic language, grammar and morphology, without making the student feel any boredom or distress.

Note: This activity begins with talking about specific topics for approximately two months, and after that the student is directly assigned to talk about a topic that he is not previously aware of.

Duration of activity & its goal

The activity begins after four months of study and continues for four months until the student is able to speak Arabic about the topic he wants with confidence. The goal of this activity is to give the student self-confidence & fluency in arabic language.

Activity 2

The Conversation

Method of
Application

The teacher should conduct a dialogue between two students from one class - weekly - on realistic topics, then move on to conducting a dialogue between two students from two different classes until the student gains self-confidence and his confusion disappears.

Note: In the beginning, the students are told about the topic of the dialogue so that they prepare well. Then the students will move to the stage of conducting dialogues on previously unspecified topics.

Duration of
activity
& its goal

The activity begins after seven/eight months of study and continues for four months so that students can dialogue about different topics. Its goal is to enable the student to comfortably discuss any topic he wants.

Activity (3)

Debate & Discussion

Debate & Discussion among students on debatable topics such as comparing two things.

Method of
Application

The teacher should conduct a discussion among the students on certain topics he previously taught, and then move on to topics that the student is not previously aware of. Rather, the teacher directly requests a discussion on a topic.

Duration of
activity
& its goal

The activity begins after twelve months of study and continues until the end of the course until the student masters speaking Standard Arabic fluently.

Directions to follow.

- The teacher must speak classical Arabic - especially - in the classroom and encourage the student to do so.
- The teacher must apply the speaking activities sent to him/her in order, starting with creating five hundred common phrases (1), then talking about a specific topic (1.1), then dialogue (2), then discussion/debate (3).
- The teacher must test his/her students once a month to evaluate their levels.
- The teacher must assign the student daily homework and correct them.
- The teacher must clarify the rules of the Arabic language in light of Quranic examples and train the student on them.
- The teacher must conduct book dialogues between students while converting forms from masculine to feminine, from feminine to masculine, from the past to the present tense, and from the present tense to the past, and not be satisfied with explaining the words only.
- The teacher must focus on the student's pronunciation and correct it.
- The teacher must encourage the student to read and listen to classical Arabic.

- The teacher & the student must be informed of the tests every three months by the administration on the subjects studied.
- Every teacher, male and female, must follow the plan established for teaching, as it was developed for the benefit of all members of the academy, teachers, students, and administrators.
- The teacher must make up for the lessons he/she missed with additional lessons on vacation days.
- The teacher must inform the administration if he or she is absent from the lesson.
- Every teacher must attend the meetings held by the administration for the benefit of all members of the academy, including teachers, students, and administrators.
- The teacher must attend on time for each of his/her classes without any delay. If he/she is late for an excuse, he/she must complete thirty minutes.
- The teacher must inform the administration when a student is absent for more than three consecutive days so that the administration knows the reason for his absence.
- The teacher must sit in a quiet place without noise so that the student does not lose focus on his lesson.



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